

The School-Led System

**How National Leaders of
Governance Can Help**

Paul Crisp - NLG

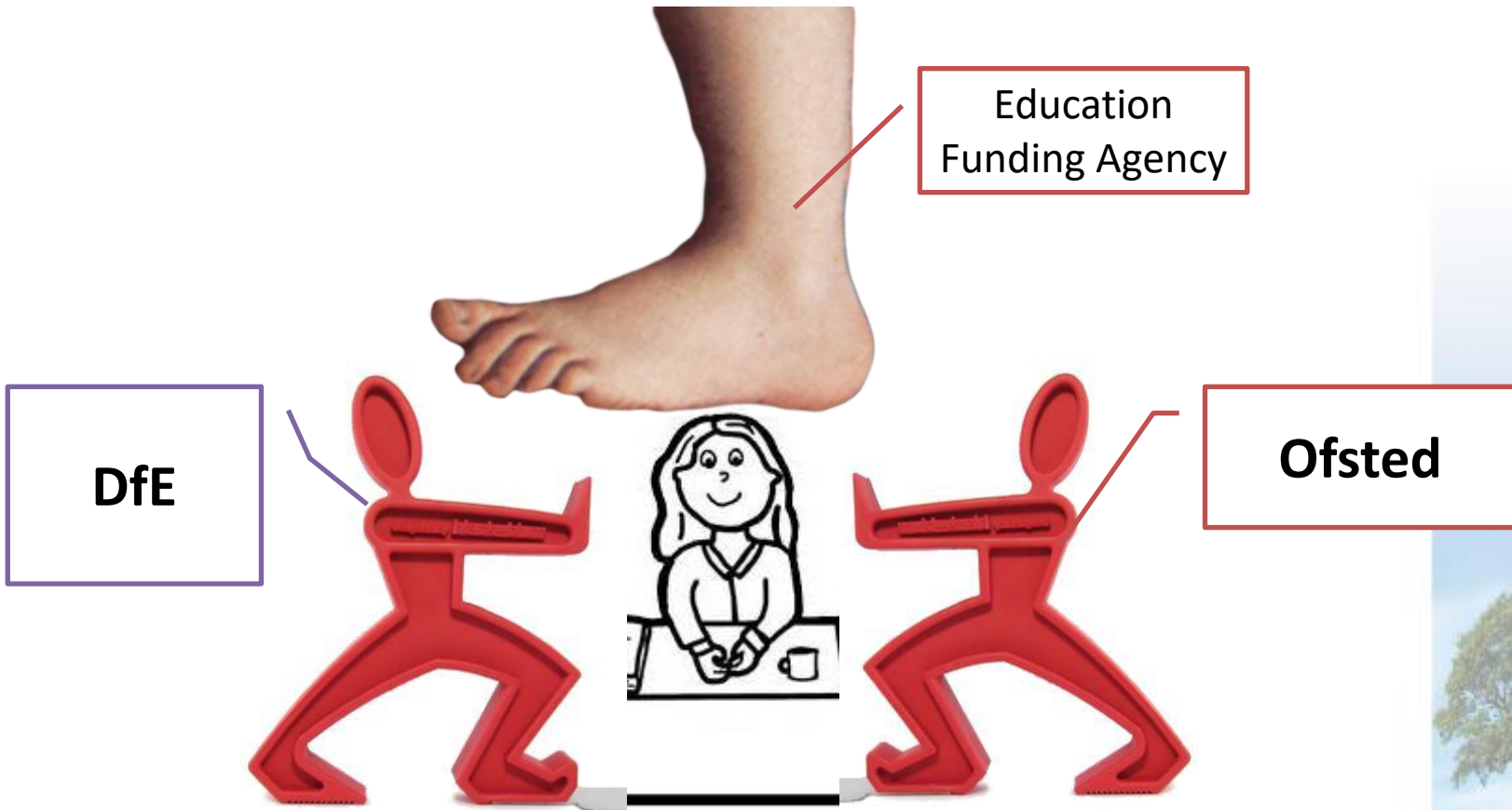


The Leadership Zeitgeist

- Accountability for leadership is now a joint enterprise between the executives and the non-executives
- ..but the only executive is the Head/CEO
- Emerging consensus that formalised groups are better/more robust than stand-alone schools
- Governors need support and not just from the Head



Rock > Governors < Hard place



Data Data Data DATA

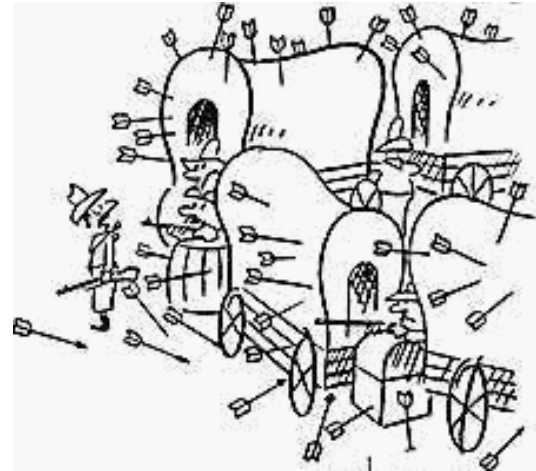
• What do governors **need**?

- ‘Dashboard’ style distillation of key pupil progress (and achievement) facts
- To **understand** and buy in to how **you** track progress
- Understand how progress differs for different groups
- Honest disclosure of where the problems are
- A means of benchmarking your data against external references
- A safeguard against complacency (or downright porkies!)



Don't Circle the Wagons

- Tempting in adversity to raise the drawbridge
- Joining forces a more effective strategy
- But you need friends for life not for fair weather
- .. And sometimes the help of an expert



For governors an NLG can provide

- Coaching support to a new or struggling chair
- Expert support to governors in appointing senior staff
- External Reviews of Governance (ERGs)
- ‘training’ on e.g. interpreting pupil performance data, governance structures
- briefings/inputs at school/group/ locality level
- Do or assist with skills audits
- Advice on range of issues e.g. Forming/joining a MAT



..And finally

DAVID CARTER



**Want to raise standards?
Then focus on your staff**

- **Two tough choices or face an uncertain future:**
 - Find the resources to invest in professional development and learning
 - Collaborate – form or join a partnership

