



In his first major speech as Chief Inspector, Sir Michael Wilshaw identified 3 features of the leadership of outstanding teaching:

- You and your senior team have to show your passion and commitment for teaching in everything you say and do
- You need to be committed to good quality professional development
- You monitor the quality of teaching effectively and ensure performance management is robust in rewarding those who teach well, and doing something about those who consistently under perform.

As you consider your CPD provision at school in the light of these comments, consider basing development on high leverage, evidence informed strategies by participating in one of CUREE's workshops or booking one or more interactive, evidence based workshops as part of your in-house training programme.



Creating and sustaining challenge for every pupil

This workshop tackles concerns that over 25 % of pupils think that lessons aren't challenging them. It provides practical tools and resources which model and focus on three strategies highlighted by international evidence as being effective in building challenge for all abilities into your planning and teaching.

Evaluating the impact of CPD

This workshop explores CUREE's learning resources that generate formative and summative evidence for evaluating the impact of CPD and connecting staff and pupil learning. These tools model excellence in CPD whilst helping you build CPD capacity in school and judge its impact.

Reading classroom learning – a spring board for TAs

Everyone supporting learners needs a foundation of understanding about teaching and learning but few TAs have had chance to build frameworks that go beyond personal experience. This workshop focuses on what teaching assistants need to know to read pupil and student learning accurately, use effective interventions in classrooms and make sense of in-school developments. The CUREE based workshop is for people who support CPD for teaching assistants within schools and colleges. In school ones are for teachers and TAs.

Sauce for the Goose

These interactive workshops help groups of schools build a research-informed, shared model of learning and teaching that works for both pupils and staff. They also work as a powerful catalyst, as Alison Peacock, Head of the Wroxham Teaching School said following a day with her alliance "as a result of that day the Alliance has exploded into action. The energy it released is fantastic"



Contact Us

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Maximising the potential of coaching

Our coaching workshops show you how to use coaching in ways which makes a difference

to both staff learning and pupil learning. Explore with us, a series of practical tools that embed and sustain quality in coaching, tackle common obstacles, connect coaching with school development priorities and help you evaluate impact.

Beyond show and tell – adding coaching skills to your subject expertise

This contextualised coaching workshop designed for ASTs, SLEs and subject co-ordinators will add high quality coaching skills and practical tools to your established subject expertise and enable you to support more effective professional learning within and beyond school.

Schools as CPD providers

Are you offering CPD programmes to other schools? This workshop will help you identify high leverage approaches, tools and resources to make sure your training is designed to make an impact on both staff and pupil outcomes.

Maximising the potential of Mentoring

This workshop identifies the opportunities for big learning dividends for both schools and pupils through providing sustained support for initial teacher education. It offers tools for building the skills of existing and new mentors and helps you plan how to use this to grow the whole school learning community.

Growth Mindsets for all

This workshop explores practical ways of helping students achieve their potential and motivating them to work harder in the context of beliefs they hold about themselves and their ability and how this interacts with teachers' beliefs about ability.

Inclusive approaches to engagement and wellbeing - closing the gap for vulnerable children

This workshop provides tools and resources for developing learning relationships and strategies that engage all pupils and students in active and increasingly independent learning. Highlighted as critical by research reviews, the tools draw on best practice in effective and innovative schools.

Why choose CUREE?

All of CUREE's products and services use best international evidence to ensure learning activities for staff are efficient, effective and secure benefits for pupils. We are world leaders in ensuring evidence is made accessible and useful through tools and activities which scaffold and support your own and your pupils' learning. We guarantee we will:

- Make research and evidence accessible and useful focusing on high leverage strategies
- Provide tools to sustain learning and help staff refine strategies in the light of pupil responses
- Introduce learning in a way that is active, engaging and helps with the evaluation of impact

We offer a range of delivery modes including:

• In-house delivery of workshops – twilights, half days, full days from £300 and one day workshops at our Coventry offices – visit www.curee.co.uk/summer-2012 for the latest programme.

Who?

We tailor our CPD programmes to the needs of participants and work with them in advance to identify specific starting points to build on. Our workshops, seminars and on-going in school programmes are delivered by CUREE experts from primary, secondary, special and FE backgrounds who understand the evidence and have years of expertise in facilitating engaging, stimulating and practical learning experiences.

If you are interested in any of our workshops, please contact either Maura Murray (<u>maura.murray@curee.co.uk</u>) or Lisa Bradbury (<u>lisa.bradbury@curee.co.uk</u>). Our number is 024 7652 4036.



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