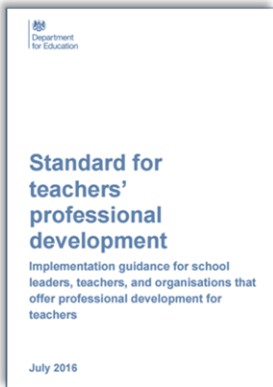


The New CPD Standard – What does it really mean for practice?



Join the members of the Expert Panel who authored the new standard for teachers' professional development (published July 2016) to explore how to put them to work for school improvement. This important seminar marks the start of a campaign to ensure the standards are widely understood, used and exemplified and to help to build a shared understanding of what quality in implementation looks like.

Hosted at the prestigious RSA headquarters the seminar will focus on:

Forging strong links with continuing professional development and learning (CPDL) as part of school improvement - the standard positions CPDL as a key driver of school improvement. This matters for every leader of school improvement and especially for the Teaching Schools Council and their Regional leads and those who have budgets and a new and stronger remit for school improvement. This seminar will explore the links between the CPDL and this all important work

The art of the possible - we will explore together the opportunities that open up when individual teachers, school leaders and CPDL facilitators align and combine their different contributions to professional learning into a coherent and sustained professional learning system

Understanding excellence - the standard and the guidance are easy to read and people tell us they recognise many of their practices in them – the seminar will focus on what excellence in meeting them really looks like. We will use the standards to analyse exemplar case studies to identify strengths, areas for further development and the issues involved in quality assurance

What needs doing in the system - we will also plan collectively and individually what we can do to realise the potential of the CPDL Standard

Throughout the session the needs of the most vulnerable will be an explicit priority - if we can make the Standard work for the most vulnerable we can be confident it will work for everyone.

Key Expert Group members including David Weston (Chair), Helene Galdin O'Shea (Vice Chair), Philippa Cordingley, Professor Rob Coe, Alex Quigley and Dame Alison Peacock will lead different sessions and group discussions. Matthew Taylor, Chief Executive of RSA will facilitate a final debriefing session during which we will also identify questions for the evening reception and debate session in the RSA Great Hall for those who wish to stay.

Where

RSA House, 8 John Adam Street, London, WC2N 6EZ

When

3rd October 2016 1.30pm to 5.00pm and for the debate 5.30pm to 7.30pm

Cost

£180.00 (plus VAT) – including tea and refreshments for the afternoon event; the evening debate is being hosted by the RSA. RSA Fellows are eligible for a 10% discount

School leaders:	Teachers:	Providers of professional development:
1. Make the objectives clear and show the links between activities and the intended outcomes.	1. Make sure they are clear about the intended outcomes of activities.	1. Are clear about the expected impact of their offer on teachers and pupils.
2. Ensure activities take account of teacher starting points, intended progression , and the impact on pupil progression .	2. Continually apply formative assessment to monitor progression and impact	2. Request information about their participants' prior knowledge, experience and goals and use this in the design of their activities to secure progression .
		3. Provide tools that help participants change their own practice and impact .

To book your place at this prestigious event please email: joe.askew@curee.co.uk or call him on 02476 524036