

Leading Learning Spring 2013

It is well established through inspection evidence and research that it is good leadership – and particularly good leadership of teaching and learning – that makes the biggest difference to school standards (<u>Ofsted Annual Report 2010/11</u>).

Good and outstanding teaching does much more than simply ensure that learners have the skills and knowledge they need to pass exams and gain qualifications... Good and outstanding teaching makes the best use of opportunities to increase learners' confidence in, and correct use of, both English and mathematics, recognising that these core skills are essential to employers. This teaching results in young people who not only know the value of being on time, meeting deadlines and managing their career, but who can also deliver the quality of work that employers expect. For young people from disadvantaged backgrounds, these skills are an escape route from deprivation (<u>Ofsted Annual Report 2011/12</u>).

We offer a series of very practical and interactive 'open' workshops in Coventry which support your staff to meet Ofsted requirements by providing high leverage, evidence based strategies and resources. These are also available to be delivered 'in-house'

Our Spring core workshop series includes:

Evaluating the impact of CPD

This workshop explores the evidence behind effective CPD and how to evaluate it. It provides learning resources that generate formative and summative evidence for evaluating the impact of CPD and connecting staff and student learning. These tools help you build CPD capacity in your organisation and judge its impact.

Creating and sustaining challenge for every student

This workshop tackles the evidence that many students don't feel they are sufficiently challenged in lessons. It provides practical tools and resources which model and focus on three strategies highlighted by international evidence as being effective in building challenge for all abilities into your planning and teaching.

Reading classroom learning – a spring board for Learning Support Assistants (LSAs)

Everyone supporting learners needs a solid foundation of understanding about teaching and learning but few LSAs have had chance to build frameworks that go beyond personal experience. This workshop focuses on what LSAs need to know to read student learning accurately and use effective interventions in classrooms. The CUREE based workshop is for teachers and trainers who support CPD for LSAs within college. This workshop can be delivered in - house directly to LSAs.



Contact Us

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Maximising the potential of coaching

Our coaching workshops show you how to use coaching in ways which makes a difference to both staff learning and student learning. Explore with us, a series of practical tools that embed and sustain quality in coaching, tackle common obstacles, connect coaching with school development priorities and help you evaluate impact.

Beyond show and tell - adding coaching skills to your subject expertise

This workshop is designed to add high quality coaching skills and practical tools to your established subject expertise and enable you to support more effective professional learning within college.

Growth Mindsets for all

This workshop explores practical ways of helping students achieve their potential and motivating them to work harder in the context of beliefs they hold about themselves and their ability and how this interacts with teachers' beliefs about ability.

The CUREE guarantee:

Our facilitators will:

- Make research and evidence accessible and useful focusing on high leverage strategies
- Provide tools to sustain learning and help staff refine strategies in the light of student responses
- Introduce learning in a way that is active, engaging and helps with the evaluation of impact

Want one of your own?

We tailor our CPD programmes to the needs of participants and work with them in advance to identify specific starting points to build on.

If you are interested in any of our workshops, please contact either Sian Bravington (<u>sian.bravington@curee.co.uk</u>) or Lisa Bradbury (<u>lisa.bradbury@curee.co.uk</u>).



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