

Our Partners

CUREE's work to improve teaching and learning is undertaken with many other organisations in the education world.

With the Department for Children, Schools and Families (DCSF) we created The Research Informed Practitioner Site (TRIPS) and support the National Teacher Research Panel and its Conference.

We worked with the Training and Development Agency for Schools (TDA) on the Mentoring and Coaching Framework and are currently engaging in a long term evaluation of TDA Postgraduate Professional Development (PPD) programme.

Our partners are not all state agencies. Our work with the General Teaching Council for England (GTCE) has extended beyond producing the Research of the Month materials to helping develop the Teacher Learning Academy. We are pleased also to be working with the Specialist Schools and Academies Trust (SSAT), particularly the SEEN Network, and with many local authorities.

CUREE increasingly works with individual and groups of schools and with local authorities in providing CPD resources and direct support for professional learning.

In the post-16 sector we are supporting the Quality Improvement Agency (QIA) to improve teaching and learning with Inside Evidence, a section of QIA's

journal. We have assisted the Centre for Excellence in Leadership (CEL) with a number of projects including the self-study materials in the Principal's Qualifying Programme.

We have close and positive links with the higher education sector, support the Economic and Social Research Council's Teaching and Learning Research Programme and liaise closely with a number of research, CPD and ITE providers.



CUREE
4 Copthall House
Station Square
Coventry CV1 2FL
Tel: 024 76524036
Fax: 024 76631646

Web: www.curee.co.uk
Email: info@curee.co.uk

CUREE supports and develops the effective use of research and evidence in education in order to improve practice and policy, and to help raise standards.



Centre for the Use of Research and Evidence in Education

"CUREE's core purpose is to translate large-scale and technical research findings and resources into materials teachers and policy makers can use in their day-to-day work."

We search regularly and comprehensively to find the most useful research, and constantly use evidence about effective learning processes to create new, engaging and accessible tools."



Philippa Cordingley
Chief Executive

Mentoring and Coaching

CUREE developed the National Framework for Mentoring and Coaching which has been endorsed by the national education agencies, who are progressively building it into their work. It consists of evidence-based principles, core concepts and a description of skills.

The National Framework formed the foundation upon which the Effective Mentoring and Coaching suite has been built. CUREE has produced a series of mentoring and coaching packs intended for CPD co-ordinators to tailor and personalise for their own needs. The series addresses the different roles of the professional learner, mentor, coach and co-coach, combining a range of printed and electronic resources.



Harnessing Knowledge to Practice

Research-based Resources for Practitioners

CUREE has been at the forefront of developing resources for busy practitioners to enable them to build the findings from research into their teaching and learning practice. The bubble map, which is available on the CUREE website provides links to useful, relevant and robust information and summaries for teachers, leaders and policy makers which make best use of their time and helps focus on their real concerns.



The bubble map is available on the CUREE website at: www.curee.co.uk

Renewal.net

Research briefs on some of the key education issues and problems experienced by communities in disadvantaged neighbourhoods, funded by the Neighbourhood Renewal Unit.

Teaching and Learning Research Programme - research tasters

Short (250 word) learning frames highlighting a particular nugget from research. These support teachers in using it immediately and practically to reflect on current realities and provide practical suggestions about next steps and where to find out more.

The Research Informed Practice Site (TRIPS)

The TRIPS website (funded by DCSF) makes available practitioner friendly digests of recent articles from research journals.

Research of the Month (ROM)

In-depth summaries of key research studies supported by GTCE. Providing an opportunity for educators to engage with research evidence and reflect on the implications of the research for their own practice.

Inside Evidence

Summaries of current research of significance to teachers and trainers within the further education system.

Who are we?

The CUREE team of experienced teachers, researchers and writers help our clients to interpret and use research to enhance teaching and learning. Our work supports practitioners, leaders and policy makers with practical tools, techniques and resources, robustly rooted in evidence of what works to improve teaching and learning.



CUREE colleagues

CUREE is expert in evidence informed practice by which we mean the practical application of robust knowledge to the practice and leadership of teaching and learning. We maintain and share this expertise through:

- systematic, comprehensive reviews of published research on the forms of professional development, four so far, with positive student outcomes.



Participants using the Effective Mentoring and Coaching resources

- other systematic reviews (e.g. Impact of Networks on Pupils, Practitioners, Organisations and Communities)
- other research analyses and syntheses (e.g. strategic analysis of findings from studies in the post-16 sector about the impact of ICT)
- case studies which provide detailed insight into practice in individual schools and colleges (e.g. ICT Test Bed case studies for Becta)
- conferences, consultations and focus groups (e.g. the biennial National Teacher Research Panel Research Conference)
- CPD events where we have an opportunity to work directly with practitioners and learn first hand about their issues and concerns.