



Making the most of your mentoring



Look! It says it - **RIGHT HERE**
- in our learning agreement:
'Don't eat the professional learner!'

Use this two day programme to establish yourself – or your new teaching colleagues - as people who take charge of their own learning! Trialed throughout 2008-9 with groups of teachers in the first three years of their careers, this programme has proved its worth to participants, and their schools, time and time again.

You'll leave the programme with a wide range of engaging and practical tools, protocols and resources for making sure that school based learning makes a difference for pupils. You'll develop skills in harnessing the work you have to do anyway, plus support from experienced and specialist colleagues, to help you enhance all your teaching and learning exchanges with pupils.

Whilst working with fellow teachers the learning experience will be interactive, modeling ways of working in school that have been shown by research to make a difference. **How do you know it will work?** First, all the activities and resources are rooted in best evidence about what makes a difference in teaching and learning and CPD. Second, the course will be led by one of CUREE's expert coaching trainers and facilitators. Look at the goals and comments of previous participants and their Headteachers on CUREE's web site:

- "As a co-coach it has totally transformed the way in which I see "mentoring"
- "I really understand the importance of co-coaching - its relevance to enjoying teaching as well as reaching targets."
- "The more we help each other as learners, the more we help the most important people: our students"
- "The course helped me develop the confidence to push meetings on and be more business like"

Developed by the Centre for the Use of Research and Evidence in Education (CUREE) the programme is based on CUREE's blended learning resources. A summary of the resources packs is overleaf and discounts for additional packs will be available to delegates.

Following three TDA funded trial programmes in 2008-9, CUREE is pleased to offer the first programme for 2009-10 in its own conference rooms in Coventry and therefore on a discounted basis. For £295 you will receive two days of training and a half price "Effective mentoring and coaching" pack (normally £195) to support your own and your colleagues' learning in school.

When and where?

6th October & 8th December 2009, Coventry – you'll need to keep both dates free to benefit from learning with each other and have chance to try out the new ideas and tools in your school.

To register for this course contact Serena Dong on 024 7652 4036 or complete the application form attached, or online at <http://www.curee-paccts.com/what-we-offer/mentoring-and-coaching-development>



For a demonstration of the resources, or to find out about other CUREE support for teachers and schools visit www.curee.co.uk

"What on earth have you done with my NQTs? They came back to school on fire with ideas and full of confidence." - a London headteacher



How can I use Effective Mentoring and Coaching?

The menu on the CD will allow you to select activities by learning objective, by type or even by the amount of time they take to complete.

The packs are specially designed to cater for the individual needs of different schools and can be used by all CPD co-ordinators, regardless of your previous knowledge and experience. You can use the packs to run workshops and twilight sessions, structure meetings or just work with



colleagues on a one to one basis. You'll find 15 minute starter activities for departmental or staff meetings if that's what you need. You'll also find 60 minute CPD sessions you can use during or after the school day. And if you are running a staff development day (or half-day) you can use the packs for these as well.



And you'll be in tune with what's going on nationally too. The series is based on the National Framework for

Mentoring and Coaching. This is the framework which underpins the new national standards for teachers. It also informs the CPD materials and programmes developed by the national strategies, NCSL and the GTC. So by using the packs you can get the most out of mentoring and coaching relationships *plus* ensure coherence with a whole range of national, regional and local initiatives.

The six packs in the suite are:

Joining up: linking coaching and mentoring with school development and performance management

This pack focuses on what *CPD leaders* can do to enhance the effectiveness of mentoring and coaching.

Pulling through: developing mentors' ability to support professional learners in drawing on evidence and expertise

This pack focuses on what *mentors* can do to enhance the effectiveness of mentoring.

Doubling up: securing learning and accreditation benefits from mentoring

This pack focuses on what *professional learners* can do to enhance the effectiveness of mentoring.

The importance of finding the right mentor, coach and co-coach are illustrated by the three bears...



Big Bear was too dogmatic, and Middle Bear was too nervous, but me and Baby Bear, we worked together just right!

Letting go: developing coaches' skills in increasing professional learners' independence

This pack focuses on what *coaches* can do to enhance the effectiveness of coaching.

Pulling together: ensuring the right mix of challenge and support in co-coaching

This pack focuses on what *co-coaches* can do to enhance the effectiveness of their professional learning.

Taking hold: putting professional learners in charge of their own development through coaching

This pack focuses on the people it's all about – the professional learners.



For more information about the Effective Mentoring and Coaching suite or to place an order please visit our website at www.curee.co.uk, email emac@curee.co.uk or telephone 02476 524036.