

Introducing Clare Buntić, our Assistant Director...

Clare is committed to the idea of teaching as an evidence-informed profession. She first came across CUREE's work when carrying out her own research in the area of evidence-informed practice during the late 1990s. Clare started out her professional life as a history teacher in Oxford twenty years ago. Later, she spent several years lecturing in CPD and teacher education for The Institute of Education in London, Oxford University and Oxford Brookes.

Now, after spending three years living in Dubrovnik along with her children and Croatian husband, she finds herself back in Oxford and enjoying working at CUREE. So coming to CUREE has been something of a homecoming for Clare as well as a very exciting new challenge. Clare is leading on several of our projects, including TDA's tailored EPPI summaries and the consultation and dissemination strand of QCA's 'Curriculum for the 21st century'. She also runs many of our Mentoring and Coaching training workshops.



Clare Buntić
CUREE Assistant Director

The role of specialists in teachers' professional development

The latest systematic research review from the CUREE led CPD Review Group explores the skills that specialists deploy to ensure successful teacher learning. The reviewers found that effective specialists not only introduced the teachers to new knowledge, they supported teachers to use it to develop their skills and make changes to their practice. Specialists promoted teachers' understanding of how they might use their new knowledge in practice in a number of ways, which included:

- modeling the new ideas in a classroom setting
- supporting the teachers to make changes through sustained mentoring and coaching, and
- helping teachers to collaborate with, and support one another.

When supported by specialists in this way, teachers learned more about new ways of teaching their subject, and pupil learning, which in turn helped them to enhance their pupils' engagement, confidence, attitudes, and achievement. Look at the review summary to find out who the specialists were and how they worked.



This fourth review, which was sponsored by the TDA, Esmee Fairbairn and the GTC, is available on the EPPI website at: <http://eppi.ioe.ac.uk/cms/Default.aspx?tabid=2275>

Preview our Effective Mentoring & Coaching suite of resources... Designed especially for CPD coordinators to use with colleagues

A sampler of our Effective Mentoring & Coaching Suite of resources is now available to view or download on the CUREE website at: www.curee-paccts.com/dynamic/curee73.jsp?m=65. Each of the six packs in the suite is designed to assist CPD facilitators in planning in-school sessions with colleagues.

The sampler will give you a taste of the types of materials and tools that you will find. Everything contained within the packs is based on research evidence of effective CPD practices. The packs contain all you need to turn departmental phase meetings into a sustained series of interactive professional learning workshops.

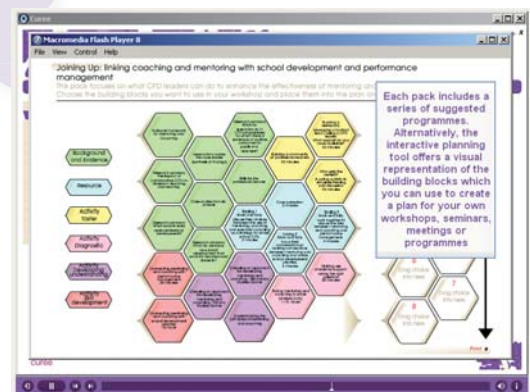
What schools have said about our Effective Mentoring & Coaching packs:

"A comprehensive guide to mentoring and coaching."

"I would definitely use them."

"High-quality, up-to-date materials."

"The depth provided by the material enables me to use it in a variety of ways: dipping in for one-off sessions or delivering 'full blown' training in a more formal setting."



The **Research**Informed **Practice** Site

Latest TRIPS digests on the DCSF Standards website, please click on the titles below:

- Using Continuing Professional Development to support literacy in pre-school
- The effects of using cognitive strategies on children's reading comprehension
- Helping children think: deliberately averting your gaze as a learning strategy

Harnessing knowledge to practice: accessing and using evidence from research

A key challenge for education in the future is how to ensure that those working with young people have access to the latest knowledge about pedagogy and put it into practice for the benefit of children's learning.

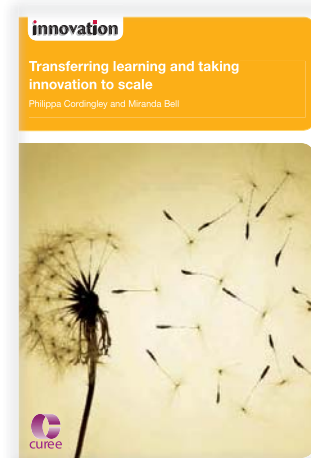
In Harnessing knowledge to practice, produced for the Innovation Unit, CUREE outlines the obstacles practitioners face and ways of overcoming them. It shows how development of research based resources have already made a difference to the challenges of getting evidence into practice. It also highlights what remains to be done...

But there is still much to be done. The pamphlet is available at:

www.innovation-unit.co.uk/content/view/401/791/



Transferring learning and taking innovation to scale



What are the usual approaches to transferring learning and taking it to scale and what is known about their effectiveness?

The outcomes of a year long project looking at the processes and issues around transferring good practice and taking it to scale are available in a recently published pamphlet written by CUREE for the Innovation Unit. The findings were informed by an analysis of the evidence base, national and regional consultation, and seven case studies.

As well as reflecting on what is currently known about transferring practice and going to scale, the pamphlet, and accompanying seminar and case study reports, set out a series of questions to provoke thinking and debate. The reports cover key issues decision makers face, such as managing the demand for resources and how to secure the right balance between fidelity and adaptation. The pamphlet is available at: www.innovation-unit.co.uk/content/view/400/790/

Up coming events...

Cumbria County Council Resource Management in School Event, 15th November
CUREE will be one of nearly 50 suppliers exhibiting at the Cumbria County Council Resource Management Event/Meet the supplier day. For more information, visit the [Cumbria County Council events website](#).

Nottinghamshire AST Conference 2007, 16th November
This one day conference is ideal for Primary and Secondary AST's and up to 70 delegates are expected to attend this Interactive event. Philippa Cordingley will be running a coaching and mentoring workshop in the morning on Friday 16th November.

Annual Teachers' Development Summit 2007, London, 21st November
The 3rd Teachers' Development Summit conference promises to be a popular event. Vivienne Porrit, Head of CPD at the Institute of Education and Philippa Cordingley from CUREE will give keynote speeches, Clare Buntić (CUREE) will be running workshops throughout the day. For programme information, visit the [Teachers' Development Summit event website](#).