



MAXIMISING POTENTIAL

LEARNING TOGETHER THROUGH ENQUIRY

How are practitioners using research and enquiry to narrow achievement gaps for vulnerable young people? How does the use of evidence help to make sure that CPD has impact for young people as well as for the practitioners involved?

Across the country, practitioners are tackling the urgent and important challenges facing schools and other educational settings by engaging with research evidence and enquiring into their own and others' practice and their pupils' learning.

Join 400 practitioners, school leaders, policy makers and researchers at the National Teacher Research Panel's 5th national conference to share and debate these hot topics.

- **Take away** examples of effective practice to adapt for your context
- **Try out** evidence based resources that will help to inform you on improving CPD and approaches that work in narrowing the gap
- **Learn more** about how practitioners are working together to maximise the potential of all the adults and young people in their schools

Early registration for this free to attend (and always oversubscribed) conference is strongly advised. Register your interest today by e-mail to: kirsty.bond@curee.co.uk

Monday 29th November 2010
National Exhibition Centre, Birmingham