

Reuse – don't reinvent – the wheel

For fifteen years, CUREE has been interrogating the international evidence base, extracting from it the stuff which actually works to improve student achievement. In that time, we have distilled what's known into a core of useful research evidence and related practical resources which we can tailor to your curriculum and teaching and learning challenges.

Want to know the answers to some of these questions?

“Which teaching strategies in humanities are linked with positive outcomes for students?”

“What do the PISA results mean for my school?”

“How do we balance and offer effective levels of challenge?”

“How can I design group work to maximise learning?”

“The curriculum freedoms mean I have choices, but how do I know I'm plumb for the right thing?”

“Preparing for the e-bacc – what evidence is there about MFL teaching that can help me get better results?”

“How can I transfer successful initiatives from the small scale to whole school approaches?”

We can meet your needs in a range of ways –

- a bespoke version of our highly regarded “route map of research (shown overleaf)
- a simple short, non-technical summary of the relevant evidence with action points;
- a more detailed report on the evidence accompanied by resources which support you in implementing the action points
- bespoke consultancy package including diagnostic analyses, school visits and ongoing coaching.

Email rebecca.raybould@curee.co.uk for a further discussion.



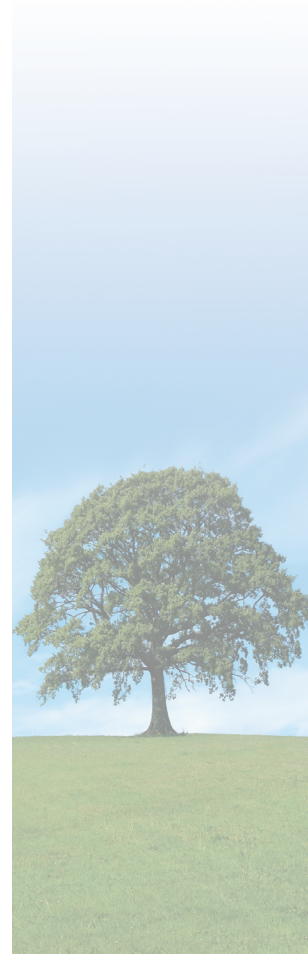
Staying Focussed

As the Principal of an academy you have probably had to do some tough things and made difficult choices – and you've reaped the rewards. You've reshuffled, re-energised and refocused your staff. You've concentrated on getting the basics right and, as a result, student discipline has improved and so have the results. If you are a new academy, you may still be in this phase. If not, you might be seeing some plateauing after a period of rapid improvement.

How do you carry on improving – make the next step from satisfactory to good or from good to great? CUREE is an international centre of excellence using evidence to improve practice. We can help you make good use of your responsiveness and flexibility - and we can do it efficiently, cost effectively and, most importantly by motivating your staff to help each other.

Please take a look inside at ways we can help.

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Mentoring and coaching

The evidence is solid – mentoring and coaching is the single most effective CPD approach for sustained improvement for students. But the effectiveness of mentoring and coaching depends on a range of principles and skills being developed and strategically applied consistently across the school, supported by practical tools and resources. This needn't be as challenging as it sounds. With tools targeted to meet a range of need, you can ensure colleagues understand the underpinning rationale - so they can adapt to different needs and contexts. Uniquely, the resources develop the skills of both parties (e.g. coach and 'coachee') so that everyone pulls their weight and the school gets maximum benefit.

CUREE's Effective Mentoring and Coaching resources provide an easily accessed, fully featured set of practical and engaging learning resources. Each pack can be used by individuals and groups without external support. If, like many schools, you really want to kick start the benefits, we can provide a CUREE expert to run an initial session and provide ongoing problem solving and support.

Specifically for Academies we can offer an amazing end of year deal. During March, for just £250 you can access the coaching duo



of resources plus your choice of a third pack (co-coaching, whole school or mentoring resources).

Email serena.dong@curee.co.uk or visit www.curee.co.uk to see samples of the resources in action.

Anchor your Strategic Plan in the evidence

Pressures on school budgets mean that more than ever you need to have evidence that the plans you make are likely to be effective. We can help you target funds to maximise their impact on pupil outcomes.

CUREE's in-house expertise and extensive evidence database can help you identify approaches that are likely to be effective for pupils at scale. We can tie these back to the evidence and present this in easy to use formats (see below for an example).

We can also help you weigh up which options will make the most difference. One of our experienced researchers can explore with you your options for strategic priorities and highlight where there is a mature evidence base for the impact of particular teaching strategies. Email rebecca.raybould@curee.co.uk or call on 024 7652 4036 for more information.

