

Reuse – don't reinvent – the wheel

For fifteen years, CUREE has been interrogating the international evidence base, extracting from it the stuff which actually works to improve student achievement. In that time, we have distilled what's known into a core of useful research evidence and related practical resources which we can tailor to your curriculum and teaching and learning challenges.

Want to know the answers to some of these questions?

“Which teaching strategies in humanities are linked with positive outcomes for students?”

“What do the PISA results mean for my school?”

“How do we balance and offer effective levels of challenge?”

“How can I design group work to maximise learning?”

“The curriculum freedoms mean I have choices, but how do I know I'm plumbing for the right thing?”

“Preparing for the e-bacc – what evidence is there about MFL teaching that can help me get better results?”

“How can I transfer successful initiatives from the small scale to whole school approaches?”

We can help you answer these questions and more in a range of ways –

- a bespoke version of our highly regarded “route map of research (shown overleaf)
- a simple short, non-technical summary of the relevant evidence with action points;
- a more detailed report on the evidence accompanied by resources which support you in implementing the action points
- bespoke consultancy package including diagnostic analyses, school visits and ongoing coaching.

Email rebecca.raybould@curee.co.uk for a further discussion.



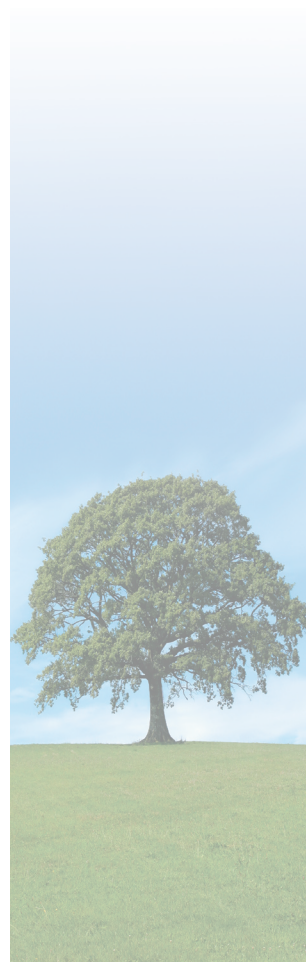
Maintaining Momentum

As the Principal of a new academy you have probably spent a lot of your time immersed in finance, premises, legal issues and the like. These are necessary for securing and using your new freedoms to innovate and to move flexibly and quickly. But you are also concerned to keep the ‘outstanding’ grading which got you here and you know it isn't guaranteed. We have seen, in some well publicised examples, how rapid the decline can be; there can be no standing still for teaching and learning.

How do you maintain that quality of teaching and learning and carry on improving when you know you may be near the top of your game? CUREE is a centre of excellence in using evidence from across the world to improve practice. We can help you - and we can do it efficiently, cost effectively and, most importantly by motivating your staff to help each other.

Please take a look inside at ways we can help.

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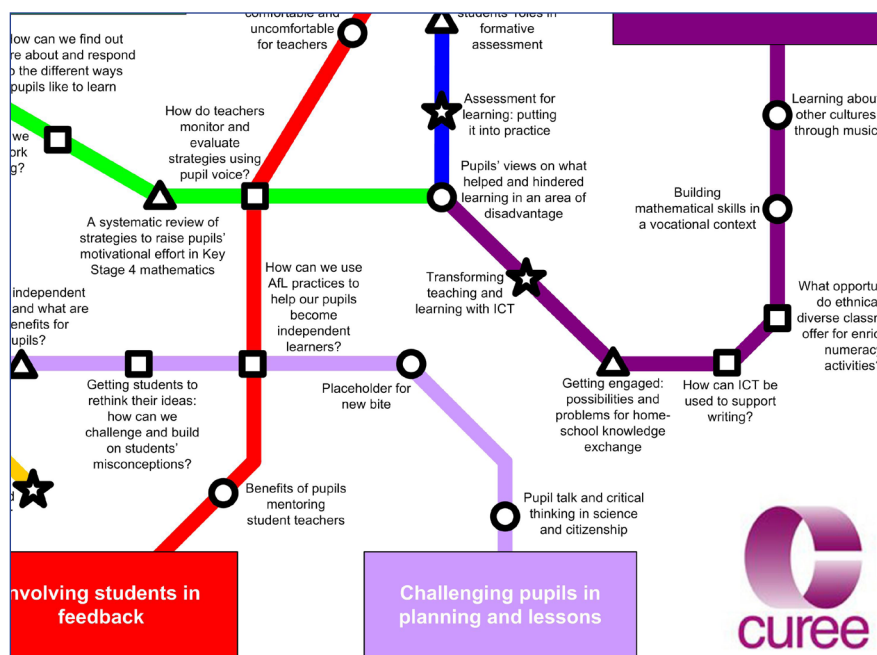


Anchor your Strategic Plan in the evidence

Pressures on school budgets mean that more than ever you need to have evidence that the plans you make are likely to be effective. We can help you target funds to maximise their impact on pupil outcomes.

CUREE's in-house expertise and extensive evidence database can help you identify approaches that are likely to be effective for pupils at scale. We can tie them back to the evidence and show this in easy to understand formats (see below for an example).

We can also help you weigh up which options will make the most difference. One of our experienced researchers can explore with you your options for planning priorities and highlight where there is a mature evidence base for the impact of particular teaching strategies. Email rebecca.raybould@curee.co.uk or call on 02476 524036 for more information.



Mentoring and coaching

The evidence is solid – mentoring and coaching is the single most effective CPD approach for sustained improvement for students. But the effectiveness of mentoring and coaching depends on a range of principles and skills being developed and strategically applied consistently across the school supported by practical tools and resources. It also depends on a mix of specialist and peer support. With tools targeted to meet a range of specific need you can ensure colleagues understand the underpinning rationale - so they can adapt to different needs and contexts. Uniquely, the resources develop the skills of both parties (e.g. coach and 'coachee') so that everyone pulls their weight and the school gets maximum benefit.

CUREE's Effective Mentoring and Coaching resources provide an easily accessed, fully featured set of practical and engaging learning resources. Each pack can be used by individuals and groups without external support. If, like many schools, you really want to kick start the benefits, we can provide a CUREE expert to run an initial session and provide ongoing access to further evidence and information tailored to your needs.

Specifically for Academies we can offer an amazing end of year deal. During March, for just £250 you can access the coaching duo of resources plus your choice of a third pack (co-coaching, whole school or mentoring resources). Email serena.dong@curee.co.uk, or visit www.curee.co.uk to see samples of the resources in action.

