

Effective levels of challenge – FREE taster session

www.curee.co.uk

Surveys over 7,000 pupils from 2007-2010 showed that 20% students felt persistently under challenged. Teacher feedback suggested that they were wary of putting too much pressure on their learners.

Event date/time: 4.30 -5.30pm

Wednesday 14th September 2011

Find details at www.curee.co.uk

Join us for our 'Cakes and Conversation' taster session to explore some of the evidence about practical ways of designing lessons to challenge every student.

Location:

CUREE offices Coventry (near station)

This taster session will:

- introduce you to some nuggets of evidence about effective planning and teaching for challenge;
- provide an opportunity to discuss the evidence with colleagues from other schools;
- introduce you to CUREE routemaps which signpost the evidence schools need; and
- give you a chance to say which teaching and learning issues you want evidence about.

The taster is designed to be engaging and purposeful but a lighthearted way opportunity for:

- Senior and middle leaders with an interest in ways of designing challenge into the curriculum; and
- Primary and secondary practitioners with an interest in using evidence to improve practice.

This session will be facilitated by Rebecca Raybould. Rebecca has headship and advisory experience. Her role in CUREE focuses on helping practitioners uses research and evidence to improve outcomes for their learners.

A bespoke CUREE routemap provides teacher-friendly resources for school priorities. It puts the evidence you need at your fingertips.

"An extremely valuable and user friendly tool"

Please contact Rebecca.raybould@curee.co.uk or Kirsty.bond@curee.co.uk to book or for further information.

akes and conversation

All CUREE programmes are rooted in the evidence about what really works in classrooms and how teachers learn.