

Statement of values

Collaboration

At CUREE we understand, value and use the strengths that flow from combining different people's and organisations' strengths, skills, experience and roles. We value and harness the different contributions of specialist and peer support and reciprocal vulnerability. We recognise that this is challenging – and also worth the effort.

Professionalism

CUREE believes that the key to quality and efficiency is professionalism. We expect at all times to provide our services with the competence, skills, attitudes, responsibility and specialist expertise characteristic of professionals.

Excellence

At CUREE we set out to do the highest quality work possible. We regard quality assurance as an important resource and safeguard in achieving this.

Respect for Evidence

At CUREE we take care to source, appraise, calibrate and use evidence as the springboard for all our work. We are careful in processing evidence to ensure that it is useful to practitioners or policy makers involved as well as in answering research/enquiry questions. We clearly separate evidence from conclusions and implications.

Commitment to Learners, Schools and Colleges

At CUREE we choose to work on projects whose outcomes stand to benefit learners and those who support them.

Responsiveness

At CUREE we take care to understand fully the needs and wants of customers, and of the potential beneficiaries of our services and research.

Courage

At CUREE we will always adhere to our commitment to the use of research in order to enhance learning on the basis of best evidence, however popular or unpopular this may be.

Willingness to Learn

At CUREE we are individually and collectively committed to developing, reviewing and refining our knowledge skills and understanding and recognise this involves experimenting, informed risk management, honesty and integrity.

Equality of Opportunity

At CUREE our approach to learning and to work involves recognising and counteracting the ways in which structures in society and organisational arrangements can, and very often do, systematically disadvantage particular groups of learners.

Earning Our Way

At CUREE we set out to provide excellent value for money for our clients and customers and to maintain our independence by funding our work through contracts and sales (rather than through grant aid)



www.curee.co.uk

Centre for the Use of Research and Evidence in Education

Harnessing Knowledge to Practice

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