

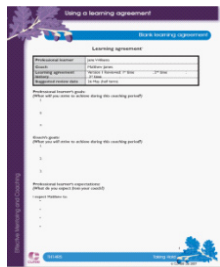
Effective Mentoring & Coaching Suite

Why choose EMAC?

Looking for an effective approach to structuring CPD and professional learning with relates to classroom learning? The EMAC multi media resources provide a comprehensive set of materials to support you in designing and running your own coaching and mentoring programme in school.

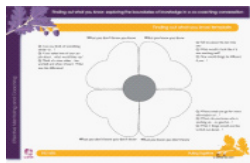
Who is it for?

The packs are aimed at people responsible for coordinating CPD activities for colleagues in school. Each pack is designed to be tailored and personalised by the CPD facilitator, so they can construct individual mentoring and coaching programmes to meet the needs of specific groups.



Skills development

- using the resources to develop your skills



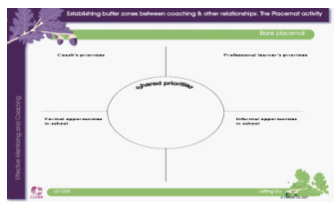
Starter activities

- fun introductory activities to the individual packs



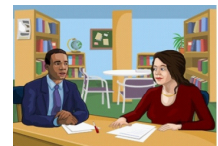
Developing understanding

- exploring and understanding skills related to the individual pack



Diagnostics

- using and adapting the resources in your environment



Case studies

- real life examples specific to the individual packs

Animations

- explore positive and negative examples



To buy your packs please click [here](#) or for more information please contact Lisa Bradbury lisa.bradbury@curee.co.uk or Sian Bravington sian.bravington@curee.co.uk



What are the benefits?

- Builds on evidence about professional development that impacts positively on students and teachers
- Deals with real problems in real contexts
- Provides CPD facilitators with the knowledge, confidence and resources you need to run effective mentoring and coaching programmes, irrespective of your previous knowledge and experience
- Provides an effective and cost-effective alternative to individual course attendance
- Supports experimenting and practise in a low-risk environment
- Supports and structures CPD programmes for large and small groups
- Develops reflective learning
- Promotes personalised and professional learning through problem-solving activities



Participants using the Effective Mentoring and Coaching resources

Taking hold: putting professional learners in charge of their own development through coaching

This pack focuses on the people it's all about – the professional learners. It will help your colleagues to:

- recognise and reflect on the skills needed for professional learning
- choose and refine a learning focus
- use learning agreements to manage differences in power

Pulling together: ensuring the right mix of challenge and support in co-coaching

This pack focuses on what co-coaches can do to enhance the effectiveness of their professional learning by:

- accurately diagnosing their learning needs
- understand when they need specialist help, and where to get it
- using data and evidence effectively

Joining up: linking coaching and mentoring with school development and performance management

This pack focuses on what CPD leaders can do to enhance the effectiveness of mentoring and coaching by:

- weighing the pros and cons of specialist and collaborative coaching and mentoring as vehicles for building a professional learning community in your school
- identifying a meaningful learning foci that enable staff to connect to CPD and performance management securing ownership and participation from staff and senior leaders

Pulling through: developing mentors' ability to support professional learners in drawing on evidence and expertise

This pack focuses on what mentors can do to enhance the effectiveness of mentoring by:

- brokering or facilitating access to research and practice relevant to a professional learners' needs
- maximising professional learning within assessment and accreditation frameworks

Doubling up: securing learning and accreditation benefits from mentoring

This pack focuses on what professional learners can do to enhance the effectiveness of mentoring by:

- preparing for mentoring sessions
- planning for learning from watching other teachers
- identifying and experimenting with professional learning skills in mentoring relationships
- understanding underlying anxieties and the effects they can have on professional learning

Letting go: developing coaches' skills in increasing professional learners' independence

This pack focuses on what coaches can do to enhance the effectiveness of coaching by:

- identifying and setting aside issues outside the coaching relationship that can interfere with learning
- using powerful questions for different phases and purposes within a coaching session
- developing active and accurate listening during coaching sessions