# Evaluating in-school interventions

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| What needs are you trying to tackle? | |
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| Which approaches/interventions are already being used to tackle that need in your school, perhaps in earlier years? | |
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| What evidence exists in school about how effective this is: | |
| From teachers? |  |
| From pupils? |  |
| From pupils’ outcomes? |  |
| What wider evidence is there about the effectiveness of this approach? You might find the following resources helpful:   * Brooks (2013) ‘What works for children and young people with literacy difficulties. The effectiveness of intervention schemes’ (<http://www.interventionsforliteracy.org.uk/widgets_GregBrooks/What_works_for_children_fourth_ed.pdf>); and * The Communication Trust ‘What works’ database (<https://www.thecommunicationtrust.org.uk/schools/what-works.aspx>) | |
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| On a scale of 1-4, how strong is the evidence base for this being a good way to tackle this need? | |
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| Are there things you can do to this approach (based on evidence of wider effectiveness) to increase effectiveness of approach (🡪tasks about this?) | |
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