



# CUREE's Spring Term 2015

## Professional Learning Programme

The [Teacher Development Trust](#) recently suggested that you pose 4 questions when considering CPD:

1. Where is the evidence?
2. What follow up and support is on offer?
3. How can I evaluate the impact?
4. Who has independently assured the quality of the services?

As international experts in researching, designing and evaluating professional learning you can be assured that CUREE will:

- Introduce learning in a way that is active, engaging and helps with the evaluation of impact;
- Provide resources to sustain learning and help staff adapt strategies in the light of student responses;
- Make research and evidence accessible and useful focusing on high level strategies

This term as well as hosting a small number of workshops in our Coventry offices designed to enable teachers to explore and apply specialist expertise/research evidence on a range of leadership, teaching and learning strategies we are also offering Senior Leaders for CPD and Research and Development:

### A Professional Pampering Session

This professional pampering session provides you with two one-on-one coaching sessions (on arrival and at the end of the session), a briefing on specialist resources and research, planning time and access to specialist tools. Senior CUREE colleagues will help you plan effectively, in a relaxed environment, the ways in which to use the broad range of materials at your disposal. So why not treat yourself?

### Our Core workshop series this term include:

#### Evaluating the impact of CPD

This full day workshop explores the evidence behind effective CPD and how to evaluate it. We provide learning resources that generate formative and summative evidence for evaluating the impact of CPD and connecting staff and student learning. These tools help you build CPD capacity in your organisation and judge its impact.

#### Effective Mentoring and Coaching workshops

We offer a range of full day coaching workshops to show you how to use coaching in ways which make a difference to both staff learning and student learning. Explore with us, a series of practical tools that embed and sustain quality in coaching, tackle common obstacles, connect coaching with school development priorities and help you evaluate impact.

#### Contact Us

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## Developing Growth Mindsets

This half day workshop explores practical ways of helping students who struggle when faced with challenges. It considers the impact of the beliefs students hold about themselves and how this affects their ability to achieve. The workshop provides strategies to combat fixed mindsets and replace with growth mindsets enabling them to work harder and achieve their potential. How this interacts with teachers' beliefs about ability is also examined.

## What makes exceptional schools exceptional? An action research approach to school improvement

This one day workshop designed for secondary senior leaders considers the findings of the recent Teach First report comparing the key features and practices of exceptional and strong schools. This programme builds on these findings by supporting teachers in the design of a R&D project which moves your school towards exceptional.

## Sauce for the Goose

This interactive half or one day workshop helps schools identify a research-informed, shared language about learning and teaching for both staff and students which builds a firm foundation of evidence about effectiveness at every level. It explores ways of evaluating the impact of professional learning both within school and across networks.

## Using Response to Intervention: Breakthroughs in Literacy for vulnerable learners

Response to Intervention (RtI) has been shown to reduce the number of pupils falling behind and referrals to special education services. RtI uses pupil assessment data to carefully select interventions which are provided in three tiers of increasing intensity. This 2 day programme suggests how to use pupil premium funding to run RtI focused on vulnerable learners who are below Level 4 in Literacy. It offers key tools and resources to ensure a sustained and engaging opportunity for effective professional learning which leads through to improved student outcomes.

## Using Research Lesson study for Closing the Gap

Many teachers know and understand that a structured and supported focus upon their lessons is a most powerful way to deepen the impact of their teaching interventions and improve student learning. This 1 full day and 2 half day programme looks at the practicalities of planning and supporting research lesson study (RLS) offering some key tools and resources to ensure a sustained and engaging opportunity for effective professional learning.

On occasions we also offer seminars to share new research findings and subsequently offer workshops in the light of emerging evidence.

If you would like more details or wish to book please contact Lisa Bradbury at [lisa.bradbury@curee.co.uk](mailto:lisa.bradbury@curee.co.uk) or Eloise Tierney at [Eloise.Tierney@curee.co.uk](mailto:Eloise.Tierney@curee.co.uk)

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