

Leading Learning Workshops

Summer 2013

New Workshops!

As well as our core programme we are offering some new workshops in the summer term - responding to requests from schools and colleges as well as reflecting emerging issues and opportunities within the policy and research world. There is an emphasis on accessing the evidence base for leaders of learning across the sectors. These workshops are designed to help leaders offer CPD programmes which focus on what really works and makes the most difference by connecting staff learning to improved student outcomes.

Accessing the evidence: Improving Applied Learning

This workshop explores the evidence behind effective teaching and learning strategies for vocational courses. It is designed for directors of teaching and learning in the learning and skills sector who wish to ensure their improvement plans for quality teaching and learning utilise high leverage, evidence based strategies to ensure impact.

Accessing the evidence: Using Research Lesson Study effectively

Many teachers know and understand that a structured and supported focus upon their lessons is a most powerful way to deepen the impact of their teaching interventions and improve student learning. This workshop looks at the practicalities of planning and supporting research lesson study offering some key tools and resources to ensure a sustained and engaging opportunity for effective professional learning.

Accessing the evidence: Using support staff to make a difference

It came as a shock to many schools to find that the Sutton Trust's Pupil Premium Toolkit identified that increased investment in teaching assistants did not lead to a significant improvement in pupil outcomes. This workshop explores the evidence as to why this might be the case, what does work and provides CPD leaders and SENCOs with practical tools and activities to support the work of teaching assistants so that it does make a difference.

Our core workshops include:

We offer a series of very practical and interactive 'open' workshops at our offices in Coventryand delivered in your school or college. All our programmes are provide high leverage, evidence based strategies and resources.

Evaluating the impact of CPD

Explore the evidence behind effective CPD and how to evaluate it. The workshop provides learning resources that generate formative and summative evidence for evaluating the impact of CPD and connecting staff and student learning.

Creating and sustaining challenge for every student

This workshop tackles the evidence that many students don't feel they are sufficiently challenged in lessons. Access practical tools and resources which model and focus on three strategies highlighted by international evidence as being effective in building challenge for all abilities into your planning and teaching.

Maximising the potential of coaching

Our coaching workshops show you how to use coaching in ways which makes a difference to both staff learning and student learning. Explore with us, a series of practical tools that embed and sustain quality in coaching, tackle common obstacles, connect coaching with school development priorities and help you evaluate impact.

Contact Us

The Centre for the Use of Research and Evidence in Education 4 Copthall House, Station Square, Coventry CV1 2FL

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Reading classroom learning – a spring board for Learning Support Assistants (LSAs)

Everyone supporting learners needs a solid foundation of understanding about teaching and learning but few LSAs have had chance to build these frameworks beyond personal experience. This workshop focuses on what LSAs need to know to read student learning accurately and use effective interventions in classrooms. The CUREE based workshop is for teachers and trainers who support CPD for LSAs within college. This workshop can be delivered in - house directly to LSAs.

Growth Mindsets for all

This workshop explores practical ways of helping students achieve their potential and motivating them to work harder in the context of beliefs they hold about themselves and their ability and how this interacts with teachers' beliefs about ability.

Inclusive approaches to engagement and wellbeing - closing the gap for vulnerable students

We offer tools and resources for developing learning relationships and strategies that engage all students in active and increasingly independent learning. The tools draw on innovative and effective practice based on 3 years research.

Sauce for the Goose

We offer school based interactive workshops to help you identify a research-informed, shared language about learning and teaching for both staff and pupils which builds a firm foundation of evidence about effectiveness at every level. It explores ways of evaluating the impact of professional learning both within school and across networks.

Schools as CPD providers

Are you offering CPD to other schools? Explore high leverage approaches, tools and resources to make sure you training offer is designed to make an impact on both staff and pupil outcomes.

Mentoring in school-led initial teacher education –the next generation

Mentoring is the key relationship in setting the tone of professional learning and is a significant factor in the success of initial teacher training and induction. This workshop explores how you can enhance mentoring provision in your school and uniquely offers tools for building the new teacher's skill in being mentored as well as enhancing the skill of the mentor.

The CUREE guarantee:

Our facilitators will:

- Make research and evidence accessible and useful focusing on high leverage strategies
- Provide tools to sustain learning and help staff refine strategies in the light of student responses
- Introduce learning in a way that is active, engaging and helps with the evaluation of impact

Want one of your own?

We tailor our CPD programmes to the needs of participants – both within the school and FE sector - and work with them in advance to identify specific starting points to build on.

If you are interested in any of our workshops, please contact either Sian Bravington (sian.bravington@curee.co.uk) or Lisa Bradbury (lisa.bradbury@curee.co.uk).



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